

FORESTVILLE CENTRAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

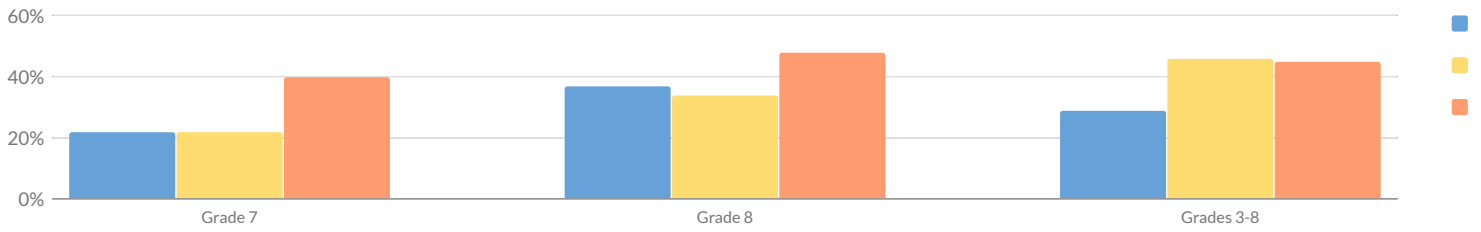
MADE PROGRESS

NA

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	11%	0	0%	3	12%
THIS DISTRICT	5	10%	1	50%	4	7%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

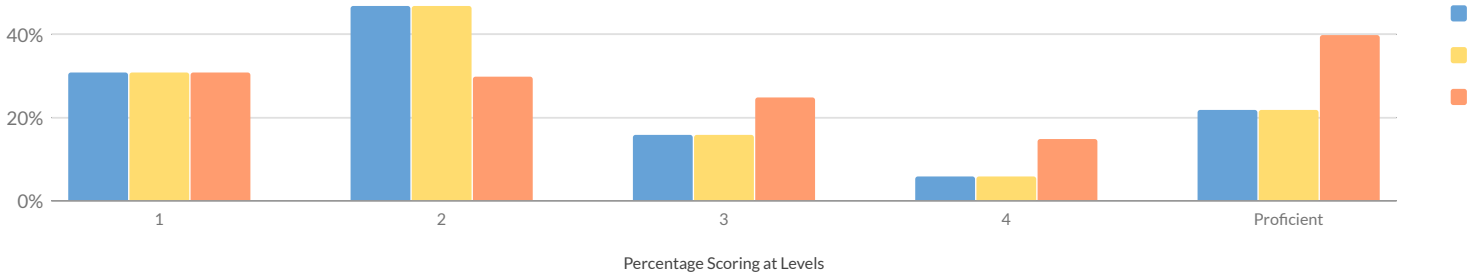
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	9	32	10	31%	15	47%	5	16%	2	6%	7	22%
Grade 8	12	30	1	3%	18	60%	5	17%	6	20%	11	37%
Grades 3-8	21	62	11	18%	33	53%	10	16%	8	13%	18	29%

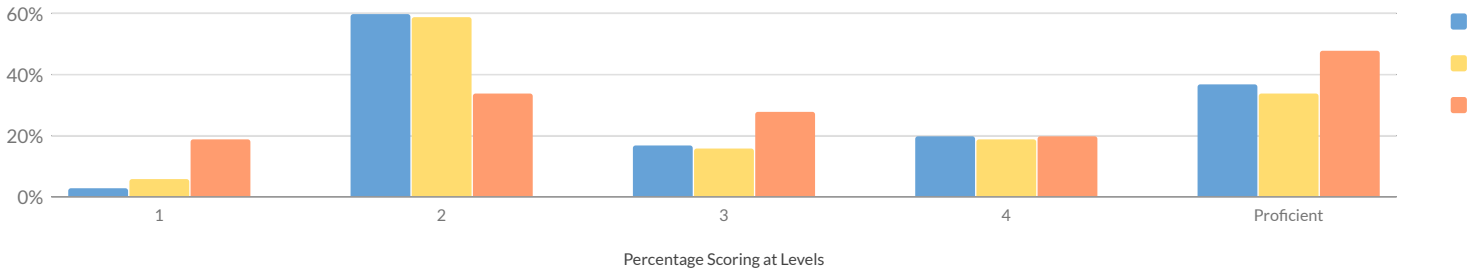
GRADE 7 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	32	10	31%	15	47%	5	16%	2	6%	7	22%
General Education	5	25	5	20%	13	52%	5	20%	2	8%	7	28%
Students with Disabilities	4	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	7	26	7	27%	12	46%	5	19%	2	8%	7	27%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	3	50%	3	50%	0	0%	0	0%	0	0%
Female	4	14	4	29%	7	50%	3	21%	0	0%	3	21%
Male	5	18	6	33%	8	44%	2	11%	2	11%	4	22%
Non-English Language Learners	9	32	10	31%	15	47%	5	16%	2	6%	7	22%
Economically Disadvantaged	5	17	7	41%	9	53%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	4	15	3	20%	6	40%	4	27%	2	13%	6	40%
Not Migrant	9	32	10	31%	15	47%	5	16%	2	6%	7	22%
Not Homeless	9	32	10	31%	15	47%	5	16%	2	6%	7	22%
Not in Foster Care	9	32	10	31%	15	47%	5	16%	2	6%	7	22%
Parent Not in Armed Forces	9	32	10	31%	15	47%	5	16%	2	6%	7	22%

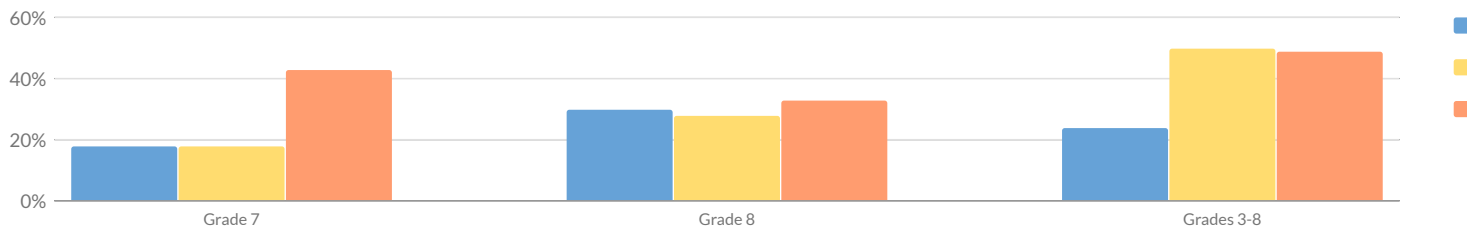
GRADE 8 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	30	1	3%	18	60%	5	17%	6	20%	11	37%
General Education	10	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	12	24	0	0%	14	58%	4	17%	6	25%	10	42%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	9	13	0	0%	5	38%	3	23%	5	38%	8	62%
Male	3	17	1	6%	13	76%	2	12%	1	6%	3	18%
Non-English Language Learners	12	30	1	3%	18	60%	5	17%	6	20%	11	37%
Economically Disadvantaged	3	19	1	5%	13	68%	3	16%	2	11%	5	26%
Not Economically Disadvantaged	9	11	0	0%	5	45%	2	18%	4	36%	6	55%
Not Migrant	12	30	1	3%	18	60%	5	17%	6	20%	11	37%
Not Homeless	12	30	1	3%	18	60%	5	17%	6	20%	11	37%
Not in Foster Care	12	30	1	3%	18	60%	5	17%	6	20%	11	37%
Parent Not in Armed Forces	12	30	1	3%	18	60%	5	17%	6	20%	11	37%

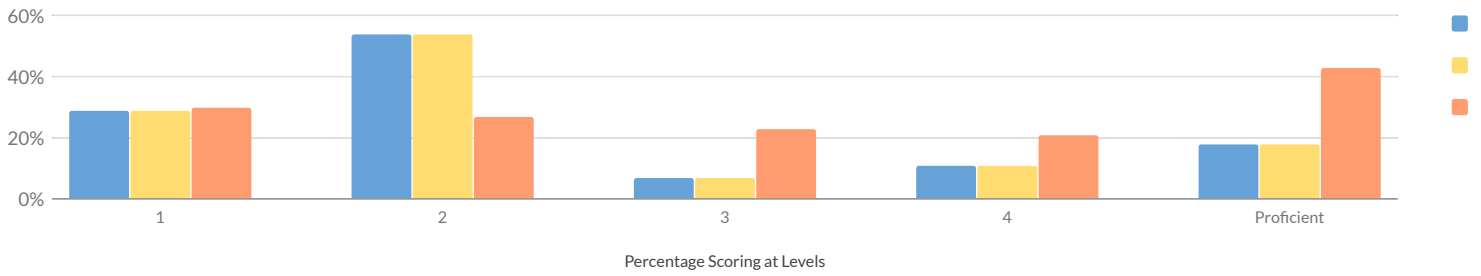
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	13	28	8	29%	15	54%	2	7%	3	11%	5	18%
Grade 8	19	23	3	13%	13	57%	4	17%	3	13%	7	30%
Grades 3-8	32	51	11	22%	28	55%	6	12%	6	12%	12	24%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

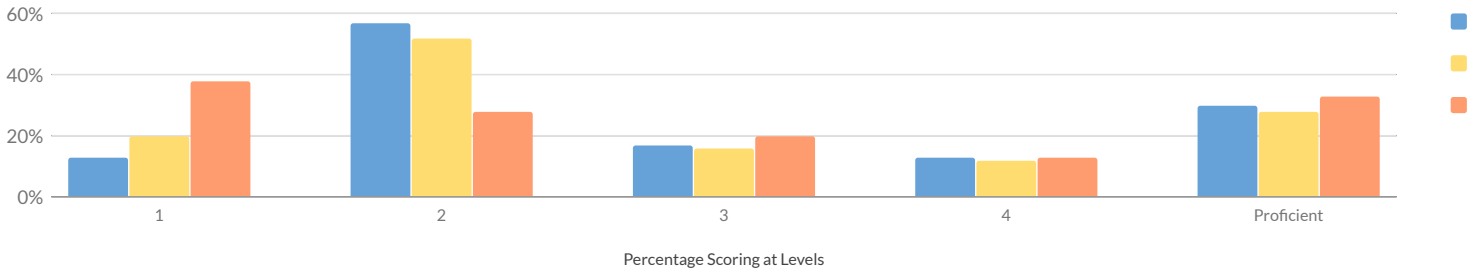
GRADE 7 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	28	8	29%	15	54%	2	7%	3	11%	5	18%
General Education	8	22	5	23%	13	59%	1	5%	3	14%	4	18%
Students with Disabilities	5	6	3	50%	2	33%	1	17%	0	0%	1	17%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	8	25	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	28	8	29%	15	54%	2	7%	3	11%	5	18%
Female	7	11	3	27%	7	64%	0	0%	1	9%	1	9%
Male	6	17	5	29%	8	47%	2	12%	2	12%	4	24%
Non-English Language Learners	13	28	8	29%	15	54%	2	7%	3	11%	5	18%
Economically Disadvantaged	9	13	5	38%	7	54%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	4	15	3	20%	8	53%	1	7%	3	20%	4	27%
Not Migrant	13	28	8	29%	15	54%	2	7%	3	11%	5	18%
Not Homeless	13	28	8	29%	15	54%	2	7%	3	11%	5	18%
Not in Foster Care	13	28	8	29%	15	54%	2	7%	3	11%	5	18%
Parent Not in Armed Forces	13	28	8	29%	15	54%	2	7%	3	11%	5	18%

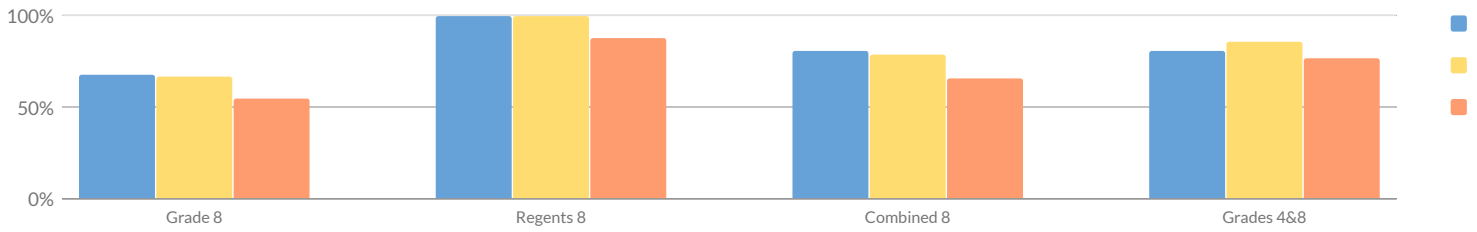
GRADE 8 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	23	3	13%	13	57%	4	17%	3	13%	7	30%
General Education	16	21	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	–	–	–	–	–	–	–	–	–
White	16	20	–	–	–	–	–	–	–	–	–	–
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	17	23	3	13%	13	57%	4	17%	3	13%	7	30%
Female	14	8	0	0%	2	25%	3	38%	3	38%	6	75%
Male	5	15	3	20%	11	73%	1	7%	0	0%	1	7%
Non-English Language Learners	19	23	3	13%	13	57%	4	17%	3	13%	7	30%
Economically Disadvantaged	10	12	2	17%	8	67%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	9	11	1	9%	5	45%	2	18%	3	27%	5	45%
Not Migrant	19	23	3	13%	13	57%	4	17%	3	13%	7	30%
Not Homeless	19	23	3	13%	13	57%	4	17%	3	13%	7	30%
Not in Foster Care	19	23	3	13%	13	57%	4	17%	3	13%	7	30%
Parent Not in Armed Forces	19	23	3	13%	13	57%	4	17%	3	13%	7	30%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

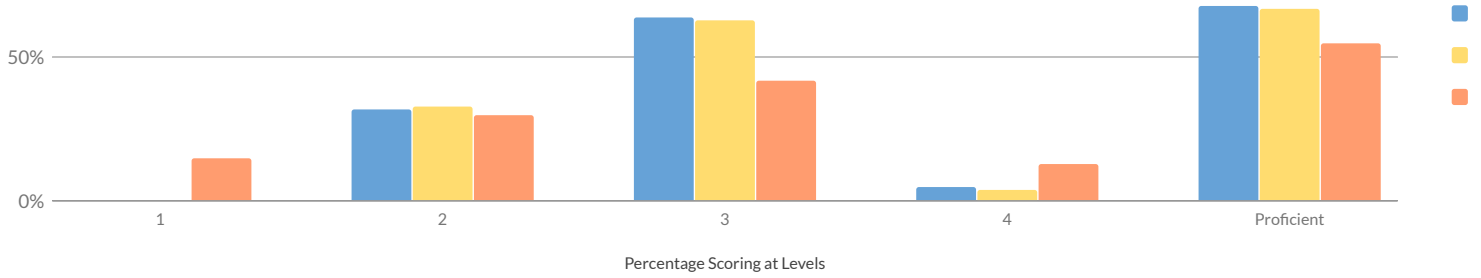


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	20	22	0	0%	7	32%	14	64%	1	5%	15	68%
Regents 8	—	15	0	0%	0	0%	5	33%	10	67%	15	100%
Combined 8	20	37	0	0%	7	19%	19	51%	11	30%	30	81%
Grades 4&8	20	37	0	0%	7	19%	19	51%	11	30%	30	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

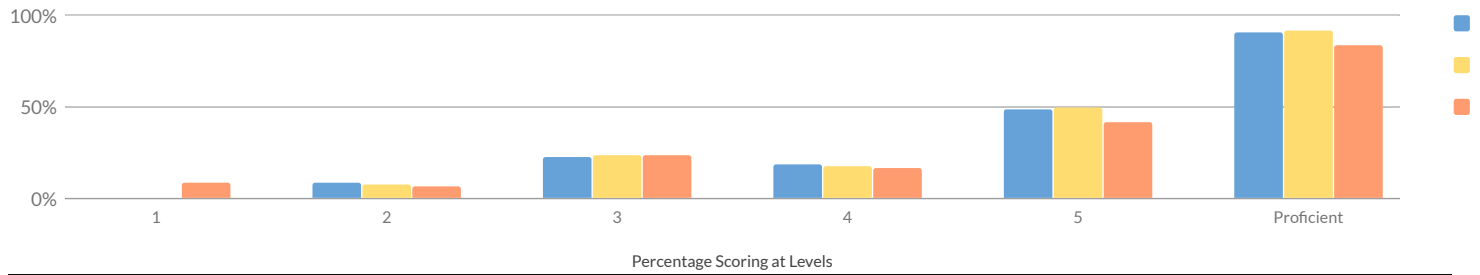


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	22	0	0%	7	32%	14	64%	1	5%	15	68%
General Education	18	19	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	3	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	–	–	–	–	–	–	–	–	–
White	19	17	0	0%	6	35%	10	59%	1	6%	11	65%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	15	7	0	0%	2	29%	5	71%	0	0%	5	71%
Male	5	15	0	0%	5	33%	9	60%	1	7%	10	67%
Non-English Language Learners	20	22	0	0%	7	32%	14	64%	1	5%	15	68%
Economically Disadvantaged	6	16	0	0%	6	38%	9	56%	1	6%	10	63%
Not Economically Disadvantaged	14	6	0	0%	1	17%	5	83%	0	0%	5	83%
Not Migrant	20	22	0	0%	7	32%	14	64%	1	5%	15	68%
Not Homeless	20	22	0	0%	7	32%	14	64%	1	5%	15	68%
Not in Foster Care	20	22	0	0%	7	32%	14	64%	1	5%	15	68%
Parent Not in Armed Forces	20	22	0	0%	7	32%	14	64%	1	5%	15	68%

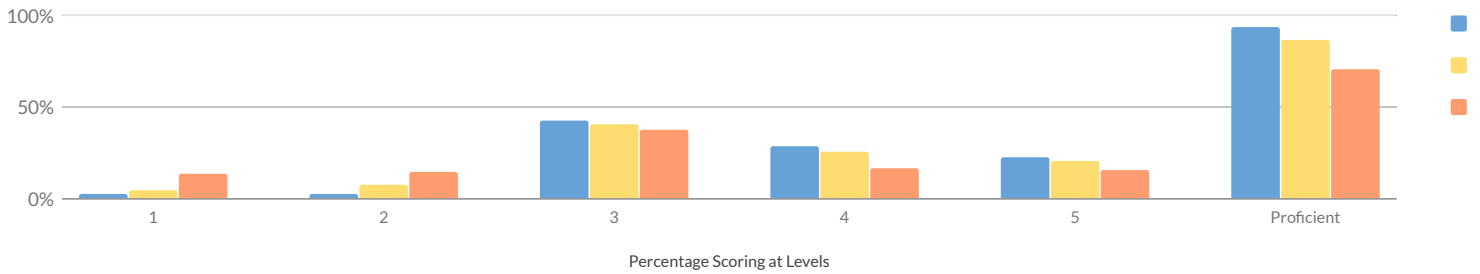
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



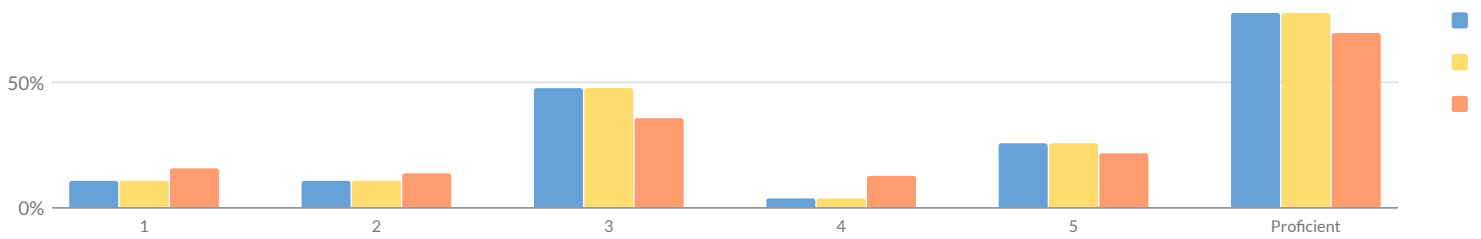
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	4	9%	11	23%	9	19%	23	49%	43	91%
General Education	41	0	0%	2	5%	8	20%	9	22%	22	54%	39	95%
Students with Disabilities	6	0	0%	2	33%	3	50%	0	0%	1	17%	4	67%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	41	0	0%	2	5%	8	20%	9	22%	22	54%	39	95%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	2	33%	3	50%	0	0%	1	17%	4	67%
Female	21	0	0%	1	5%	3	14%	4	19%	13	62%	20	95%
Male	26	0	0%	3	12%	8	31%	5	19%	10	38%	23	88%
Non-English Language Learners	47	0	0%	4	9%	11	23%	9	19%	23	49%	43	91%
Economically Disadvantaged	21	0	0%	2	10%	8	38%	3	14%	8	38%	19	90%
Not Economically Disadvantaged	26	0	0%	2	8%	3	12%	6	23%	15	58%	24	92%
Not Migrant	47	0	0%	4	9%	11	23%	9	19%	23	49%	43	91%
Not Homeless	47	0	0%	4	9%	11	23%	9	19%	23	49%	43	91%
Not in Foster Care	47	0	0%	4	9%	11	23%	9	19%	23	49%	43	91%
Parent Not in Armed Forces	47	0	0%	4	9%	11	23%	9	19%	23	49%	43	91%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



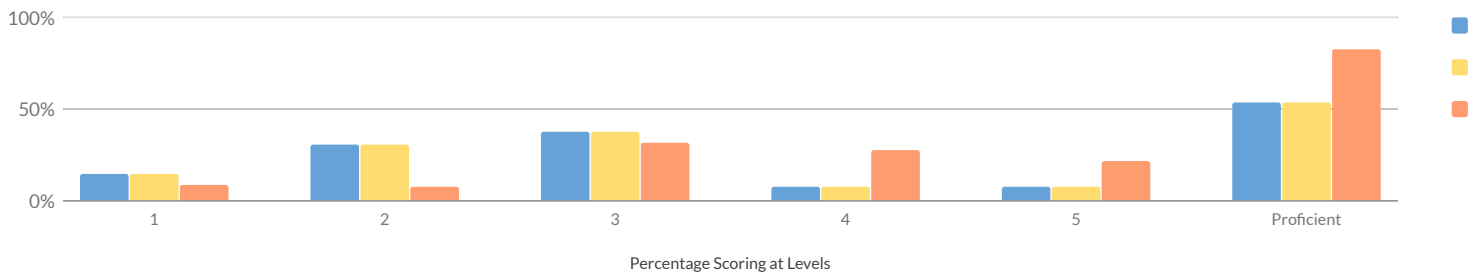
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	1	3%	15	43%	10	29%	8	23%	33	94%
General Education	29	0	0%	1	3%	11	38%	9	31%	8	28%	28	97%
Students with Disabilities	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	29	1	3%	0	0%	12	41%	9	31%	7	24%	28	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Female	17	0	0%	0	0%	6	35%	6	35%	5	29%	17	100%
Male	18	1	6%	1	6%	9	50%	4	22%	3	17%	16	89%
Non-English Language Learners	35	1	3%	1	3%	15	43%	10	29%	8	23%	33	94%
Economically Disadvantaged	19	0	0%	1	5%	9	47%	5	26%	4	21%	18	95%
Not Economically Disadvantaged	16	1	6%	0	0%	6	38%	5	31%	4	25%	15	94%
Not Migrant	35	1	3%	1	3%	15	43%	10	29%	8	23%	33	94%
Not Homeless	35	1	3%	1	3%	15	43%	10	29%	8	23%	33	94%
Not in Foster Care	35	1	3%	1	3%	15	43%	10	29%	8	23%	33	94%
Parent Not in Armed Forces	35	1	3%	1	3%	15	43%	10	29%	8	23%	33	94%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



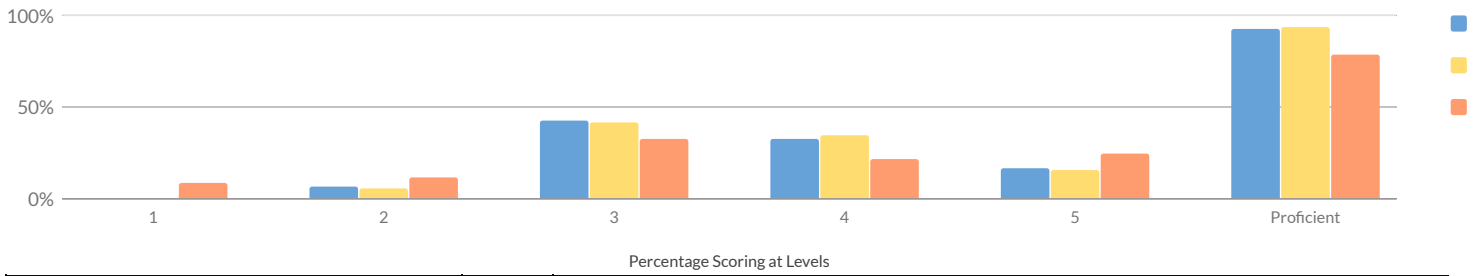
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	3	11%	3	11%	13	48%	1	4%	7	26%	21	78%
General Education	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	21	1	5%	3	14%	10	48%	1	5%	6	29%	17	81%
Small Group Total	6	2	33%	0	0%	3	50%	0	0%	1	17%	4	67%
Female	17	1	6%	2	12%	10	59%	0	0%	4	24%	14	82%
Male	10	2	20%	1	10%	3	30%	1	10%	3	30%	7	70%
Non-English Language Learners	27	3	11%	3	11%	13	48%	1	4%	7	26%	21	78%
Economically Disadvantaged	7	1	14%	1	14%	3	43%	0	0%	2	29%	5	71%
Not Economically Disadvantaged	20	2	10%	2	10%	10	50%	1	5%	5	25%	16	80%
Not Migrant	27	3	11%	3	11%	13	48%	1	4%	7	26%	21	78%
Not Homeless	27	3	11%	3	11%	13	48%	1	4%	7	26%	21	78%
Not in Foster Care	27	3	11%	3	11%	13	48%	1	4%	7	26%	21	78%
Parent Not in Armed Forces	27	3	11%	3	11%	13	48%	1	4%	7	26%	21	78%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



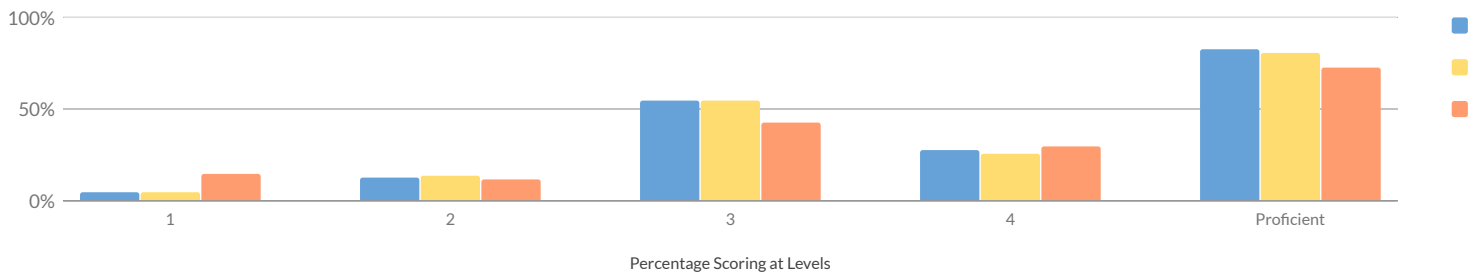
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%
General Education	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%
Female	16	1	6%	6	38%	7	44%	2	13%	0	0%	9	56%
Male	10	3	30%	2	20%	3	30%	0	0%	2	20%	5	50%
Non-English Language Learners	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%
Economically Disadvantaged	8	1	13%	3	38%	2	25%	2	25%	0	0%	4	50%
Not Economically Disadvantaged	18	3	17%	5	28%	8	44%	0	0%	2	11%	10	56%
Not Migrant	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%
Not Homeless	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%
Not in Foster Care	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%
Parent Not in Armed Forces	26	4	15%	8	31%	10	38%	2	8%	2	8%	14	54%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



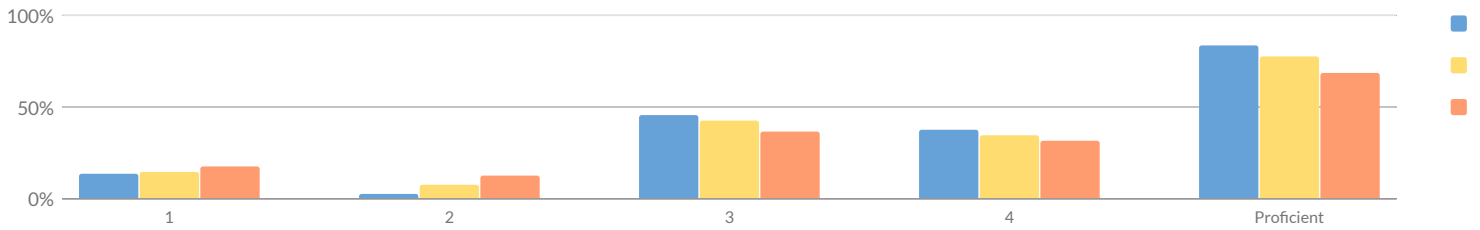
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	2	7%	13	43%	10	33%	5	17%	28	93%
General Education	24	0	0%	0	0%	11	46%	8	33%	5	21%	24	100%
Students with Disabilities	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	24	0	0%	2	8%	9	38%	9	38%	4	17%	22	92%
Small Group Total	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Female	18	0	0%	1	6%	6	33%	7	39%	4	22%	17	94%
Male	12	0	0%	1	8%	7	58%	3	25%	1	8%	11	92%
Non-English Language Learners	30	0	0%	2	7%	13	43%	10	33%	5	17%	28	93%
Economically Disadvantaged	14	0	0%	2	14%	8	57%	2	14%	2	14%	12	86%
Not Economically Disadvantaged	16	0	0%	0	0%	5	31%	8	50%	3	19%	16	100%
Not Migrant	30	0	0%	2	7%	13	43%	10	33%	5	17%	28	93%
Not Homeless	30	0	0%	2	7%	13	43%	10	33%	5	17%	28	93%
Not in Foster Care	30	0	0%	2	7%	13	43%	10	33%	5	17%	28	93%
Parent Not in Armed Forces	30	0	0%	2	7%	13	43%	10	33%	5	17%	28	93%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



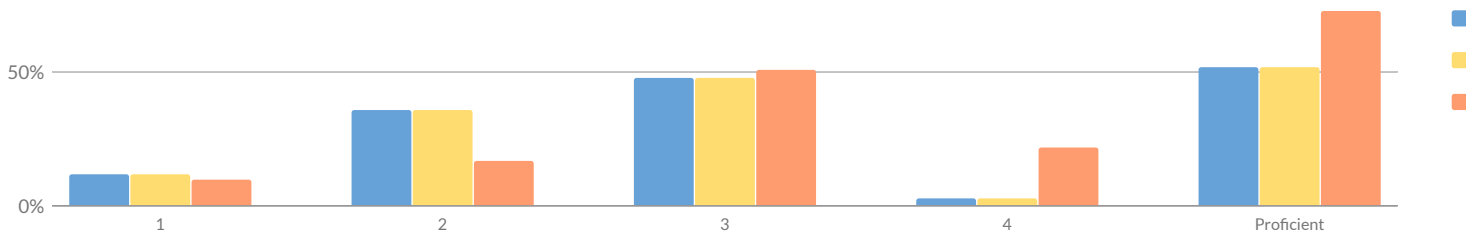
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	5	13%	22	55%	11	28%	33	83%
General Education	34	0	0%	1	3%	22	65%	11	32%	33	97%
Students with Disabilities	6	2	33%	4	67%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	32	2	6%	3	9%	17	53%	10	31%	27	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	5	63%	1	13%	6	75%
Female	19	1	5%	2	11%	10	53%	6	32%	16	84%
Male	21	1	5%	3	14%	12	57%	5	24%	17	81%
Non-English Language Learners	40	2	5%	5	13%	22	55%	11	28%	33	83%
Economically Disadvantaged	25	2	8%	4	16%	14	56%	5	20%	19	76%
Not Economically Disadvantaged	15	0	0%	1	7%	8	53%	6	40%	14	93%
Not Migrant	40	2	5%	5	13%	22	55%	11	28%	33	83%
Not Homeless	40	2	5%	5	13%	22	55%	11	28%	33	83%
Not in Foster Care	40	2	5%	5	13%	22	55%	11	28%	33	83%
Parent Not in Armed Forces	40	2	5%	5	13%	22	55%	11	28%	33	83%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	5	14%	1	3%	17	46%	14	38%	31	84%
General Education	29	2	7%	0	0%	13	45%	14	48%	27	93%
Students with Disabilities	8	3	38%	1	13%	4	50%	0	0%	4	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	32	5	16%	0	0%	13	41%	14	44%	27	84%
Small Group Total	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	24	2	8%	0	0%	11	46%	11	46%	22	92%
Male	13	3	23%	1	8%	6	46%	3	23%	9	69%
Non-English Language Learners	37	5	14%	1	3%	17	46%	14	38%	31	84%
Economically Disadvantaged	19	4	21%	1	5%	10	53%	4	21%	14	74%
Not Economically Disadvantaged	18	1	6%	0	0%	7	39%	10	56%	17	94%
Not Migrant	37	5	14%	1	3%	17	46%	14	38%	31	84%
Not Homeless	37	5	14%	1	3%	17	46%	14	38%	31	84%
Not in Foster Care	37	5	14%	1	3%	17	46%	14	38%	31	84%
Parent Not in Armed Forces	37	5	14%	1	3%	17	46%	14	38%	31	84%

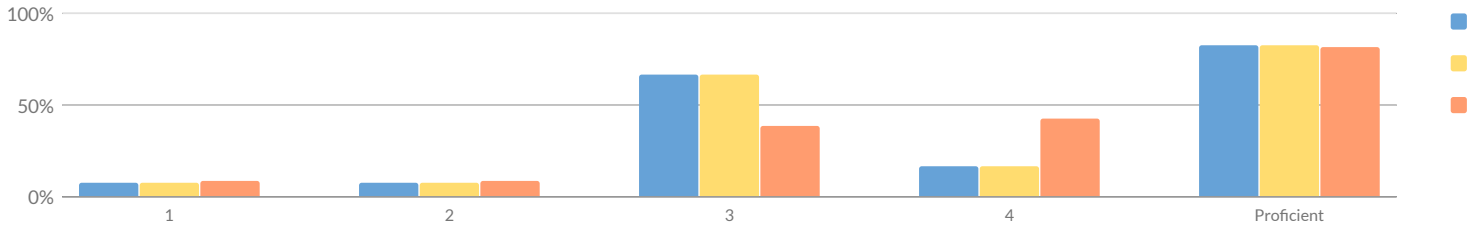
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	12	36%	16	48%	1	3%	17	52%
General Education	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	4	12%	12	36%	16	48%	1	3%	17	52%
Female	18	3	17%	8	44%	6	33%	1	6%	7	39%
Male	15	1	7%	4	27%	10	67%	0	0%	10	67%
Non-English Language Learners	33	4	12%	12	36%	16	48%	1	3%	17	52%
Economically Disadvantaged	12	2	17%	4	33%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	21	2	10%	8	38%	10	48%	1	5%	11	52%
Not Migrant	33	4	12%	12	36%	16	48%	1	3%	17	52%
Not Homeless	33	4	12%	12	36%	16	48%	1	3%	17	52%
Not in Foster Care	33	4	12%	12	36%	16	48%	1	3%	17	52%
Parent Not in Armed Forces	33	4	12%	12	36%	16	48%	1	3%	17	52%

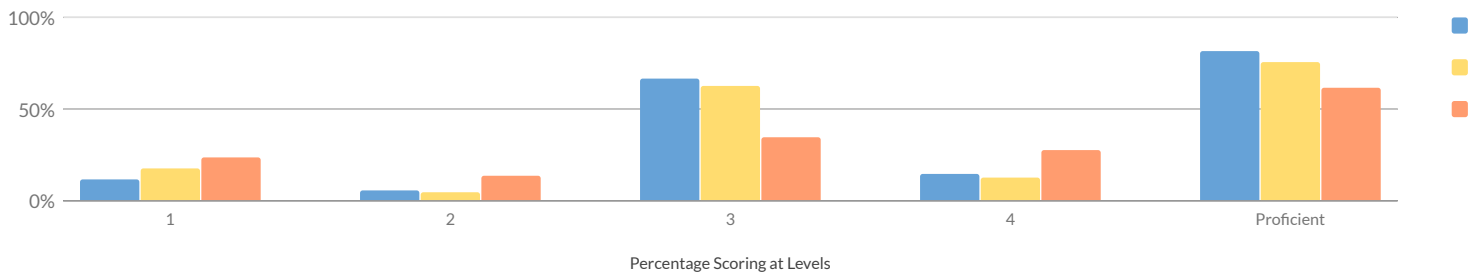
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

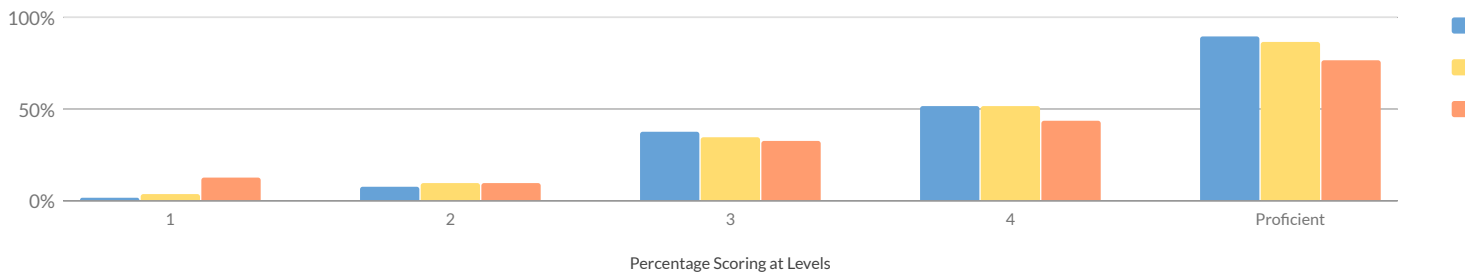
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	1	8%	8	67%	2	17%	10	83%
General Education	12	1	8%	1	8%	8	67%	2	17%	10	83%
White	12	1	8%	1	8%	8	67%	2	17%	10	83%
Female	8	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	12	1	8%	1	8%	8	67%	2	17%	10	83%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	9	–	–	–	–	–	–	–	–	–	–
Not Migrant	12	1	8%	1	8%	8	67%	2	17%	10	83%
Not Homeless	12	1	8%	1	8%	8	67%	2	17%	10	83%
Not in Foster Care	12	1	8%	1	8%	8	67%	2	17%	10	83%
Parent Not in Armed Forces	12	1	8%	1	8%	8	67%	2	17%	10	83%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	2	6%	22	67%	5	15%	27	82%
General Education	27	2	7%	2	7%	18	67%	5	19%	23	85%
Students with Disabilities	6	2	33%	0	0%	4	67%	0	0%	4	67%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	27	2	7%	2	7%	19	70%	4	15%	23	85%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	2	33%	0	0%	3	50%	1	17%	4	67%
Female	18	1	6%	1	6%	12	67%	4	22%	16	89%
Male	15	3	20%	1	7%	10	67%	1	7%	11	73%
Non-English Language Learners	33	4	12%	2	6%	22	67%	5	15%	27	82%
Economically Disadvantaged	17	3	18%	2	12%	10	59%	2	12%	12	71%
Not Economically Disadvantaged	16	1	6%	0	0%	12	75%	3	19%	15	94%
Not Migrant	33	4	12%	2	6%	22	67%	5	15%	27	82%
Not Homeless	33	4	12%	2	6%	22	67%	5	15%	27	82%
Not in Foster Care	33	4	12%	2	6%	22	67%	5	15%	27	82%
Parent Not in Armed Forces	33	4	12%	2	6%	22	67%	5	15%	27	82%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	4	8%	18	38%	25	52%	43	90%
General Education	42	0	0%	3	7%	16	38%	23	55%	39	93%
Students with Disabilities	6	1	17%	1	17%	2	33%	2	33%	4	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	3	7%	17	40%	22	51%	39	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	21	1	5%	2	10%	9	43%	9	43%	18	86%
Male	27	0	0%	2	7%	9	33%	16	59%	25	93%
Non-English Language Learners	48	1	2%	4	8%	18	38%	25	52%	43	90%
Economically Disadvantaged	22	0	0%	3	14%	10	45%	9	41%	19	86%
Not Economically Disadvantaged	26	1	4%	1	4%	8	31%	16	62%	24	92%
Not Migrant	48	1	2%	4	8%	18	38%	25	52%	43	90%
Not Homeless	48	1	2%	4	8%	18	38%	25	52%	43	90%
Not in Foster Care	48	1	2%	4	8%	18	38%	25	52%	43	90%
Parent Not in Armed Forces	48	1	2%	4	8%	18	38%	25	52%	43	90%